

Butler Elementary School
SCC Agenda
10/21/2020

Parent Members

Lori Carter
Tyson Grover

Annette York
Chris Gunther
January Anderson

Employee Members

Karen Hammer
Jeff Nalwalker
Gretche Givone

1. **September 2020 Meeting Minutes**
 - a. All parties reviewed meeting minutes
 - b. Chris Gunther motion to approve
 - c. Karen Hamer 2nd
 - d. All in Favor
 - e. Meeting Minutes - Motion passes
2. **SCC Training**
 - a. All parties noted that they have attended except:
 - i. Gretchen will attend; L. Carter will provide links
 - ii. Annette will complete her remaining training today
3. **Review TSSP - Jeff Nalwalker**
 - a. Most of the kids are behind due to COVID
 - i. 3rd grade was an anomaly and came in ahead of expected
 - ii. The TSSP supports moving 80% of the kids to at or above benchmark of the composite score (on the assessments)
 1. 85% for Kindergarten
 - b. Math TSSP
 - i. The group reviewed the goals
 - ii. The group reviewed the action steps
 1. Reinforcing and bundling on what we know
 2. Training any new teachers in the goals
 - c. Science TSSP
 - i. The group reviewed Science Goals
 1. Want to test for mastery versus familiarization
 2. Noted that these are based off of the previous scores, the plan is to keep with those scores
 - ii. The group reviewed the Science Action Steps
 - iii. Question was asked by a member: Does Butler have a science fair?
 1. Answer: At this time we do not have a science fair.
 2. J. Nalwalker is open to look at this, **he shared concerns about equity with (economic, parent capacity) and issues with parents doing the work for their kids**
 - d. ELA TSSP
 - i. Reviewed ELA Goals

1. Wherever the student is, these goals are individual and look at where we expect the student to be at the end of the year.
 2. Allows us to look at are all children achieving, rather than are all children reaching a particular goal.
- ii. Reviewed ELA Action Steps
1. This is a large budget item of ~80,000.
 2. A large portion of the land trust funds budget supports the aids assisting the students reach the ELA action goals.
 3. Question: Do we have everyone we need for aids and interventionists?
 - a. Answer: No, we do not. Position postings are open.
 4. The pay has been increased for this position over last year; this pay follows district guidelines.
 5. The group discussed a desire to raise pay to attract more interest in these positions. Though the pay is controlled by the district. At the principal level in the district, the pay is discussed often.
 6. We are still having difficulty finding people. Currently we are still short 3 people.
 7. The entire district is short finding people to support as aids and interventionists.
 8. With COVID, we are unable to utilize the volunteers that typically assist with the support as interventionists during the year.
 9. Question: Have we ever looked at partnership with a University to reach out and hire students studying to be teachers?
 - a. Answers:
 - b. Not directly as one problem is that option lacks consistency since we are only able to secure them by semester.
 - c.
 - d.
10. Another concern is that reading aids are often needed as substitutes.
11. Question: Can we, as the SCC make a recommendation to look at University students to assist as aids and interventionists?
 - a. Answer: Yes, The SCC parent members have the opportunity to write a letter and address this lack of interventionists and aids within the district.

e. School Climate TSSP

- i. The group reviewed the goals
 1. The district is continuing to work on ensuring the kids feel like they belong. This is important to the district and to Butler Elementary.

2. Some of the questions from the district survey were enhanced and broken down to ensure students understood the intent of the questions. This makes sure that the survey results truly reflect the real opinions and needs of the students.
3. The goal is to have 90% feel like they belong and feel safe at the school
- ii. The group reviewed the action steps
 1. A main concern is to make sure the students understand the questions.
 2. Question: Has the survey gone out this year at Butler yet?
 - a. Answer: No, the survey has not gone out yet this year.
 3. The district will send out their survey November of this year to parents.
- f. At the close of the TSSP discussion, there were no actions as a result of the discussion.

4. Review ByLaws - Lori Carter

- a. These are posted on the school website
- b. L. Carter noted a couple of typos that need to be fixed
- c. This ByLaws are standard to most SCCs, only a few mods were made to support specific Butler Elementary goals
- d. J. Nalwalker revisited amendment
 - i. **The SCC may have up to 9 members**, group discussed this amendment. No changes were made.
- e. The group will review the ByLaws during the year and make any changes at the end of the year.

5. Other business

- a. The group discussed the sidewalk proposed for 2600 East by Butler Middle
 - i. The district is looking to add a sidewalk by Butler Middle to improve safety.
 - ii. This is still a proposal and not yet approved.
- b. L. Carter discussed training and the oct/nov meeting suggestions
 - i. Question: What is a school living leader and what are their responsibilities?
 1. Answer: This individual would encourage healthy lifestyles. At this time, the role is not identified to a single individual.
 2. J. Nalwalker recommended C. Mounier as the Living Leader.
 3. A. Moss volunteered to be an assistant living leader if C. Mounier would volunteer as the school employee leader.

4. Question: Can we direct funds from the aid to C. Mounier to work as the living leader?
 - a. Answer: We can look into that, we cannot use Land Trust funds, we can maybe use TSSP funds.
 - b. J. Nalwalker will take the action to look and see if we can allocate TSSP funds to support the living leader position.

6. Adjourn:

- a. K. Hammer and G. Givone left early to attend to their classes
- b. J. Nalwalker 1st Motion to adjourn
- c. A. York -2nd Motion to adjourn