

School Plan 2019-2020 - Butler EL

Goal #1 Goal

By May 2020: A. 75% of students K-3 will be in the pathway of progress Kindergarten: Phonemic Segmentation 1st Grade: Nonsense Word Fluency Correct Letter Sounds & Whole Words Read 2nd Grade: Oral Reading Fluency 3rd Grade: Oral Reading Fluency B. 80% of 4th & 5th grade students will be proficient on the reading inventory.

Academic Areas

- Reading

Measurements

We will progress monitor students in
Kindergarten: Phonemic Segmentation
1st Grade: Nonsense Word Fluency Correct Letter Sounds & Whole Words Read
2nd Grade: Oral Reading Fluency
3rd Grade: Oral Reading Fluency
4th Grade: Oral Reading Fluency & Daze (Reading Comprehension Measure)
5th Grade: Oral Reading Fluency & DAZE

Action Plan Steps

1. Provide additional Professional Development (PD) for teachers on Saxon Phonics.
2. Schedule walkthroughs to validate Saxon interventions and check for fidelity.
3. Seek support from our district specialist in Special Education to provide refresher training and coaching cycle in the use of Reading Mastery in our resource room.
4. Provide PD for teachers on Dyad Reading.
5. Schedule walkthroughs to validate Dyad Reading practices and check for fidelity.
6. Ensure that classroom teachers provide interventions to students with critical needs using Saxon Phonics
7. Use LandTrust funds to hire instructional assistants to provide skill-based instruction and interventions for students on-level, below-level and above-level. (\$62,400)
8. Fund sub days for observations. walk-throughs and curriculum evaluation/design (\$5000)
9. Fund sub days for seven half-day Building Leadership Team meetings (\$3500)
10. Fund two half-day trainings for instructional aides (\$800)
11. Purchase new or replace texts. (\$3000)
12. Purchase new or replace instructional materials/supplies and texts. (\$1500)
13. Printing instructional materials. (\$500)

Expenditures

Salaries and Employee Benefits (100 and 200)	A. Use LandTrust funds to hire instructional assistants to provide skill-based instruction and interventions for students on-level, below-level and above-level. (\$62,400) B. Fund sub days for observations. walk-throughs and curriculum evaluation/design (\$5000) C. Fund sub days for seven half-day Building Leadership Team meetings (\$3500) D. Fund two half-day trainings for instructional aides (\$800)	\$71,700
General Supplies (610)	Purchase new or replace instructional materials/supplies.	\$1,500
Textbooks (641)	Purchase and/or replace texts.	\$3,000
Printing (550)	Printing instructional materials	\$500

Summary of Estimated Expenditures

Salaries and Employee Benefits (100 and 200)	\$71,700
Printing (550)	\$500
General Supplies (610)	\$1,500
Textbooks (641)	\$3,000
Total:	\$76,700

Funding Estimates

Estimated Carry-over from the 2018-2019 Progress Report	\$5,202
Estimated Distribution in 2019-2020	\$73,385
Total ESTIMATED Available Funds for 2019-2020	\$78,587
Summary of Estimated Expenditures For 2019-2020	\$76,700
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$1,887

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

1. Fund additional hours for instructional aides 2. Fund additional sub-days for observation/instructional design 3. Purchase additional materials/texts 4. Purchase technology to support initiatives

Publicity

- School newsletter
- School website
- School marquee

Council Plan Approvals

7	0	0	2019-03-13