

Final Report 2013-2014 - Butler EL

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2014-2015)	\$792	N/A	\$3,585
Carry-Over from 2012-2013	\$19	N/A	\$2,905
Distribution for 2013-2014	\$20,773	N/A	\$28,978
Total Available for Expenditure in 2013-2014	\$20,792	N/A	\$31,883
Salaries and Employee Benefits (100 and 200)	\$20,000	\$0	\$26,062
Employee Benefits (200)	\$0	\$0	\$2,236
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$20,000	\$0	\$28,298

Goal #1

Goal

Butler Elementary School wants every student to read on grade level or higher. Therefore, our goal is to make sure that all of our students will make at least 1 year of growth as measured by the reading CBM data and a least 80% will reach or exceed benchmark.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our teachers give several assessments including; CBM measurements, progress monitoring and CFA scores. These assessment scores will be used to measure whether or not we are making progress towards our goal.

Please show the before and after measurements and how academic performance was improved.

Academic performance did improve but not enough for us to achieve our goal in all grade levels. Grade Level Fall Spring Kinder 78% 68% 1st 62% 82% 2nd 86% 83% 3rd 83% 72% 4th 75% 70% 5th 78% 75% Only two grade levels were able to reach

the goal of 80% achieving benchmark or higher. Although it appears that Kinder, 2nd, 3rd and 4th grades went down, the benchmarks all went up so the students are achieving just not at the level we would have hoped for.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Progress monitoring will be used on the students who are below benchmark. Groups will be determined by the results of the progress monitoring, along with other supplemental tests to target certain skill deficiencies. Small skill-based groups will be used for intervention and enrichment. Teachers will implement Reading Street with fidelity to improve tier one instruction.

Please explain how the action plan was implemented to reach this goal.

We spent \$20479.57 for two aides. This was in the category of Salaries and Employee Benefits (100 & 200). The aides were used to work on intervention with our students who tested below benchmark.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$13,000	\$0	
Salaries and Employee Benefits (100 and 200)	Two aides will be hired to work on intervention with our students who test below benchmark.	\$13,000	\$0	

Goal #2

Goal

Butler Elementary School wants every student to be on grade level or higher in math. Therefore, our goal is to make sure that all of our students will make at least 1 year of growth as measured by the math CBM data and a least 85% will reach or exceed benchmark.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our teachers give several assessments including; CBM measurements, progress monitoring and CFA scores. These assessment scores will be used to measure whether or not we are making progress towards our goal.

Please show the before and after measurements and how academic performance was improved.

We struggled to reach our academic goal of 85% reaching benchmark or higher. Grade Level Fall Spring Kinder 76% 68% 1st 81% 81% 2nd 88% 78% 3rd 77% 85% 4th 57% 72% 5th 55% 61% Only one grade level was able to make the goal of 85% reaching benchmark. Two grade levels had their percent decrease over the year. Even though 4th and 5th grades did not make the goal, they had gains that were impressive given their fall scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

CFA's will be used by teachers to group students for reteaching and skill development in math. Teachers will meet, analyze and review the data regularly to make a determination as to the best way to differentiate their instruction for the students. This will be reported to the principal on a regular basis by use of a PLC form.

Please explain how the action plan was implemented to reach this goal.

We did not spend any money to implement this goal.

Goal #3

Goal

Our goal is to prepare students to use technology. 50% of third grade students will meet the core standard of typing 15 words per minute on at least 3 thirty-second timings. 50% of fourth grade students will meet the core standard of typing 20 words per minute on at least 3 thirty-second timings. 50% of fifth grade students will meet the core standard of typing 25 words per minute on at least 3 thirty-second timings.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The students will be given timed tests throughout the year. The computer aide will keep student keyboarding scores to assess and track progress.

Please show the before and after measurements and how academic performance was improved.

None of the grade levels reached the goal of 50% typing the specified words per minute. However, each grade level more students did reach the benchmark. 3rdGrade: 6% reached the goal of 15 words per minute 4thGrade: 38% reached the goal of 20 words per minute 5thGrade: 46% reached the goal of 25 words per minute We did not have before data.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The computer aide will work with the teachers on a plan to ensure the students are learning their keyboarding skills. Each computer time will begin with a short lesson and practice on keyboarding. The students will then practice and use their skill on integrated computer curriculum.

Please explain how the action plan was implemented to reach this goal.

We spent \$7,568.16 on a computer aide. She not only worked on keyboarding but helped the teachers with content integration.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$7,000	\$0	
Salaries and Employee Benefits (100 and 200)	One computer aide will be hired so we can achieve our goal.	\$7,000	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$3,585 to the 2014-2015 school year. This is 12% of the distribution received in 2013-2014 of \$28,978. Please describe the reason for a carry-over of more than 10% of the distribution.

We have a carry-over more than 10%. We intend to spend more money on our push in intervention program next year as we have more professional development for implementation of the program.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be spent on professional development for our teachers and the equipment, supplies, software and/or textbooks needed to implement our goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We spent \$250.27 to send several teachers to the UMTSS conference. We also spent \$281.39 on supplies for our interventionists. We have a carry-over more than 10%. We intend to spend more money on our push in intervention program next year as we have more professional development for implementation of the program.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2014-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2013-04-02

